A132 – Information Literacy Skills for Students

What Is It?

This measure would require public schools to create curriculum on information literacy for students in grades kindergarten through 12.

The aim is to develop inquiry-based research skills, which are necessary to access, collect and evaluate information credibly, accurately and ethically.

Course curriculum would be developed and implemented at a grade-appropriate level. School districts would provide in-service training of teachers and educational staff.



- Acknowledge the research process and ways in which information is created and produced
- Broaden skills in accessing and using information resources and critical thinking
- Create an understanding of issues surrounding the use of information and how to use it ethically and legally
- Develop the ability to evaluate information critically to distinguish among facts, points of view, and opinions





Why Support It?

Information today comes in all forms and formats. This raises the stakes for students as they navigate their college and career prospects, as well as their role in society. Learning how to locate, evaluate, and use information effectively is a vital modern-day civics lesson.

According to the American Association of School Librarians, 83 percent of students find information available online overwhelming. Digital technologies make it harder for 60 percent of students to find and use credible sources of information while it discourages 71 percent of students from finding and using a wide-range of sources.

Assemblyman Wayne DeAngelo (D-14),
Assemblyman Daniel Benson (D-14), and
Assemblywoman Mila M. Jasey (D-27)
are the bill's primary sponsors please join them to support this
important legislation!





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